

HOW TO ACHIEVE YOUR GOALS IN ENGLISH CLASS

Goal	Strategy
Meet the minimum and pass	<ul style="list-style-type: none"> ● Use the Daily Dozen and Fake-It-to-Make-It strategies every day when at school. Especially pay attention to: <ul style="list-style-type: none"> ○ Neat and complete (even if wrong) ○ Look like you are paying attention (even if not) ○ Everything adds up ● Arrive on time, or make up the journal during study hall, and arrive to class with a pencil, lined paper, and notebook every day. ● Attend school as much as possible and attend optional study hall for every missed day. ● Attempt every assignment and assessment using these tactics: <ul style="list-style-type: none"> ○ Restate the question and then “Guess and Go” or (better) “Connect and Reflect” (Baloney Sandwich is okay) ● Turn in at least something (for every question) using the correct format (neat and complete) – even if the answer is totally wrong something is always better than nothing.
Improve at reading, writing, thinking, and speaking	<ul style="list-style-type: none"> ● Start by doing all the above strategies. By doing the minimum you will be positioned to focus on making progress in your reading, writing, thinking, and speaking skills. ● If you need it, ask for help. Tell the teacher that you don’t understand or that the work is too hard for you. ● If you need one, ask for an extension. Let the teacher know if the workload is much for you. The teacher will tell you what to prioritize (what to do first). ● Focus on doing these kinds of exercises (because they help a lot): <ul style="list-style-type: none"> ○ Copy the board (take notes) ○ Journals ○ Speed writes ○ Outlining ○ Comprehension questions and summaries ○ Reading with the class (be sure to read as you listen)
Achieve C+, B, or A on the report card	<ul style="list-style-type: none"> ● Focus on improvement by following the strategies above. ● Follow the schedule (due dates, test days, etc.), as this will maximize the support you receive. Most feedback is provided in one-on-one conferences with the teacher. Having your work done according to the schedule will increase how much feedback you receive. ● During conferences, let the teacher know what you are struggling with or are confused about. Give the teacher feedback on how the supports are working for you. This will help the teacher adjust things to improve your learning. ● Read the rubrics. This will help you learn how to achieve future goals, such as goals to achieve “C+/ B/A grades. ● Focus on the learning. The learning is for you, so focus on that.

