

# English 11 Textual Analysis Essay Rubric

<b>Incomplete</b>										
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<b>000</b> Work has not been completed to any level of performance.	<b>Incomplete</b>								
<b>Performance standards are <u>not</u> met.</b>										
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<b>101</b> Effort is demonstrated <b>102</b> Growth is demonstrated  <u><b>FOCUS</b></u> <b>103</b> Topic is stated <b>104</b> Subtopic is stated <b>105</b> Theme is stated <b>106</b> Includes a thesis statement <b>107</b> Writing makes sense  <u><b>FORM</b></u> <b>103</b> Basic paragraph formatting is at least approximated <b>104</b> Paper is 5-25 paragraphs in length and less than 2000 words  <u><b>PROCESS</b></u> <b>105</b> Plan-Outline is complete	<b>0 to 49</b> <b>(F)</b>  <i>All these criteria must be met (LA or higher) for a higher mark (C-, C, C+, B, or A) to be possible.</i>								
<b>Performance standards are <u>met</u> or exceeded.</b>										
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<u><b>FOCUS</b></u> <b>201</b> Paper is focused on proving thesis and the thesis explains, applies, analyzes, and/or evaluates <b>202</b> Topic sentences of each body paragraph clearly state the key point <b>203</b> Concluding sentences of each body paragraph clearly explain how each key point proves the thesis  <u><b>FORM</b></u> <b>204</b> Bold and centred section headings <b>205</b> Double spaced, Times New Roman, size 12 <b>206</b> Left-aligned paragraphs <b>207</b> First-line indents <b>208</b> Introduction and Conclusion have their own paragraphs <b>209</b> Opening and closing roadmaps state the key points <b>210</b> Introduction and conclusion explain why the thesis matters <b>211</b> Paper is written in your own words	<b>50 to 59</b> <b>(C-)</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; padding: 5px;">Focus</td> <td style="width: 50%;"></td> </tr> <tr> <td style="padding: 5px;">Form</td> <td></td> </tr> <tr> <td style="padding: 5px;">Filler</td> <td></td> </tr> <tr> <td style="padding: 5px;">Flow</td> <td></td> </tr> </table> <i>All these criteria must be met (SA or higher) for higher mark than C-.</i>	Focus		Form		Filler		Flow	
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