

## English First Peoples 11

### Study Guide for the Research Fundamentals Quiz

*You will have 35 minutes of class-time to complete this quiz. Additional time is provided at lunch during study hall or before school during homework help.*

1. Read “Course Tip #1 – How to Achieve Your Goals in English Class”

<https://tomkertes.ca/wp-content/uploads/2023/07/2023-24-T1-Kertes-CourseTip1-Goals.pdf>

2. Read “Course Tip #2 – Daily Dozen – Fake-It-Until-You-Make-It”

<https://tomkertes.ca/wp-content/uploads/2023/07/2023-24-T1-EFP11-Kertes-CourseTip2FakeItMakeIt.pdf>

3. Read “Course Tip #3 – Read-to-Remember Strategies”

<https://tomkertes.ca/wp-content/uploads/2023/07/2023-24-T1-EFP11-Kertes-CourseTip3-Reading.pdf>

4. Read the following items in “Overview of English Course Models and Frameworks”

<https://tomkertes.ca/wp-content/uploads/2023/07/2023-24-T1-Kertes-Models-Concepts-Packet.pdf>

- a. Levels of Analysis (page 1)
- b. Systems Thinking (page 1)
- c. Elements of Non-Fiction Writing (page 1)
- d. Six Stages of Research (page 3)
- e. Zone of Proximal Development (page 5)

5. Based on the key ideas in the above handouts, be prepared to explain the following key ideas (without notes or handouts):

- a. Explain the key strategies for meeting the minimum and passing the course.
- b. Explain how to improve at reading, writing, thinking, and speaking in this course.
- c. List and describe at least three of the “Daily Dozen” strategies.
- d. Define the following key ideas or terms, based on the handouts (be specific):
  - i. “Know the point”
  - ii. “Skip and skim”
  - iii. “Summarize”

6. Using the handouts provided (meaning “open book”), be prepared to write a describe-explain-connect/reflect short (3 paragraph) paper on one of the above handouts (it can be any of the handouts – Tip #1, Tip #2, or Tip #3).

7. Provide proof that you took notes while reading the handouts (at least 2 pages of notes).