

**English 9 Expository Essay Rubric**

<b>Insufficient Evidence</b>														
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<b>000</b> Work has not been completed to any level of performance.	<b>Insufficient Evidence</b>												
<b>Below Grade 9 Level of Performance</b>														
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<b>101</b> Effort is demonstrated <b>102</b> Growth is demonstrated  <u><b>FOCUS</b></u> <b>103</b> Topic is stated <b>104</b> Subtopic is stated <b>105</b> Theme is stated <b>106</b> Includes a thesis statement <b>107</b> Writing makes sense  <u><b>FORM</b></u> <b>103</b> Basic paragraph formatting is at least approximated <b>104</b> Paper is 5-12 paragraphs in length and less than 1000 words  <u><b>PROCESS</b></u> <b>105</b> Plan-Outline is complete	<b>Converting to Invisible Grade</b>  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Skill Level</th> <th style="padding: 2px;">Inv. Grade Score</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">NY</td> <td style="padding: 2px;">0</td> </tr> <tr> <td style="padding: 2px;">LA</td> <td style="padding: 2px;">25</td> </tr> <tr> <td style="padding: 2px;">SA</td> <td style="padding: 2px;">25</td> </tr> <tr> <td style="padding: 2px;">IN</td> <td style="padding: 2px;">25</td> </tr> <tr> <td style="padding: 2px;">MA</td> <td style="padding: 2px;">25</td> </tr> </tbody> </table> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	Skill Level	Inv. Grade Score	NY	0	LA	25	SA	25	IN	25	MA	25
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<p>( ) NY ( ) LA ( ) SA ( ) IN ( ) MA                  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA</p>	<p><b><u>PROCESS</u></b>  <b>301</b> Paper has been revised and edited over multiple drafts to meet criteria (paper and pencil evidence of this is provided)  <b>302</b> Note-Outlines for at least 3 sources complete  <b>303</b> Summaries for at least 3 sources complete</p> <p><b><u>FOCUS</u></b>  <b>304</b> The thesis reflects original thinking and is expressed in your own words (while also applying higher levels of Bloom’s Taxonomy)  <b>305</b> The paper is focused on your thesis</p> <p><b><u>FORM</u></b>  <b>306</b> Section headings are used to label each body paragraph  <b>307</b> Citations at least approximate APA or MLA guidelines  <b>308</b> Sources are listed in a references section</p> <p><b><u>FILLER</u></b>  <b>309</b> Paper cites at least 6 different sources, (at least one must be a primary source)  <b>310</b> Body paragraphs <b>explain</b> how each piece of evidence proves its key point with a “by” or “because” sentence  <b>311</b> Introduction includes background information on topic  <b>312</b> Body paragraphs describe background for key points  <b>313</b> Body paragraphs explain background for key points  <b>314</b> Conclusion reflects on wider consequences of thesis  <b>315</b> Arguments are clear and logical</p>	<p><b>Converting to Invisible Grade</b></p> <table border="1" data-bbox="1198 850 1416 1081"> <thead> <tr> <th>Skill Level</th> <th>Inv. Grade Score</th> </tr> </thead> <tbody> <tr> <td>NY</td> <td>0</td> </tr> <tr> <td>LA</td> <td>50</td> </tr> <tr> <td>SA</td> <td>60</td> </tr> <tr> <td>IN</td> <td>66</td> </tr> <tr> <td>MA</td> <td>72</td> </tr> </tbody> </table> <div data-bbox="1198 1108 1416 1234" style="border: 1px solid black; height: 60px; width: 100%;"></div>	Skill Level	Inv. Grade Score	NY	0	LA	50	SA	60	IN	66	MA	72
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<p>( ) NY ( ) LA ( ) SA ( ) IN ( ) MA  ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA</p>	<p><b><u>FOCUS</u></b>  <b>501</b> Paper has a clearly identified theme  <b>502</b> Conclusion connects theme and thesis  <b>503</b> Conclusion uses theme to connect thesis to the larger world  <b>504</b> Significance and broader implications of theme are analyzed  <b>505</b> Meaningful evidence synthesized into <b>original</b> conclusions  <b>506</b> Avenues for future research are proposed and their potential impact is considered  <b>507</b> Systems-thinking and models are used to explain ideas (or alternative means of inquiry are applied)</p> <p><b><u>FORM, FILLER, AND FLOW</u></b>  <b>508</b> Every element is essential  <b>509</b> Key points build on each other. Early points provide a logical foundation for later points.  <b>510</b> Connections between points are explained clearly and impactfully (this showcases your understanding of the topic)  <b>511</b> Possible counter-points are acknowledged and refuted  <b>512</b> Sources are constructively evaluated  <b>513</b> References section is formatted as an annotated bibliography  <b>514</b> No spelling, grammar, or other formatting errors</p> <p><b><u>FEELING</u></b>  <b>515</b> Captivating to read (for outstanding: memorable as well)</p>	<p><b>Converting to Invisible Grade</b></p> <table border="1" data-bbox="1198 737 1417 968"> <thead> <tr> <th>Skill Level</th> <th>Inv. Grade Score</th> </tr> </thead> <tbody> <tr> <td>NY</td> <td>0</td> </tr> <tr> <td>LA</td> <td>50</td> </tr> <tr> <td>SA</td> <td>60</td> </tr> <tr> <td>IN</td> <td>73</td> </tr> <tr> <td>MA</td> <td>80-100</td> </tr> </tbody> </table> <div data-bbox="1198 997 1417 1123" style="border: 1px solid black; height: 60px;"></div>	Skill Level	Inv. Grade Score	NY	0	LA	50	SA	60	IN	73	MA	80-100
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