## **English 9 Expository Essay Rubric**

Insufficient Evidence				
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	<b>000</b> Work has not been completed to any level of performance.	Insufficient Evidence		
Below Grade 9 Level of Performance				
( ) NY ( ) LA ( ) SA ( ) IN ( ) MA ( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	101 Effort is demonstrated 102 Growth is demonstrated	Converting to Invisible Grade		
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( ) NY ( ) LA ( ) SA ( ) IN ( ) MA	PROCESS 105 Plan-Outline is complete			
Meets or Exceeds Grade 9 I	Level of Performance			
()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA	FOCUS 201 Paper is focused on proving thesis and the thesis explains, applies, analyzes, and/or evaluates 202 Topic sentences of each body paragraph clearly state the key point 203 Concluding sentences of each body paragraph clearly explain how each key point proves the thesis	Converting to Invisible Grade  Skill Inv. Level Grade Score NY 0 LA 50 SA 50		
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() NY() LA() SA() IN() MA	FILLER 212 Paper includes at least 3 key points 213 Each key point is the focus of its body paragraph 214 At least two pieces of evidence are described to prove each key point 215 All evidence in each body paragraph has proper in-text citation (quotes and/or paraphrases) 216 Paper cites at least 3 different sources  FLOW 217 Roadmaps are provided 218 Signposts are provided 219 Transitions help the reader make sense of things 220 The different elements fit together and help the reader make sense of things	
()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA	PROCESS 301 Paper has been revised and edited over multiple drafts to meet criteria (paper and pencil evidence of this is provided) 302 Note-Outlines for at least 3 sources complete 303 Summaries for at least 3 sources complete  FOCUS 304 The thesis reflects original thinking and is expressed in your own words (while also applying	Skill Inv. Level Grade Score NY 0 LA 50 SA 60 IN 66
()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA	higher levels of Bloom's Taxonomy) 305 The paper is focused on your thesis  FORM 306 Section headings are used to label each body paragraph 307 Citations at least approximate APA or MLA guidelines 308 Sources are listed in a references section	MA 72
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()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA	FOCUS 501 Paper has a clearly identified theme 502 Conclusion connects theme and thesis 503 Conclusion uses theme to connect thesis to the larger world 504 Significance and broader implications of theme are analyzed 505 Meaningful evidence synthesized into original conclusions 506 Avenues for future research are proposed and their potential impact is considered 507 Systems-thinking and models are used to explain ideas (or alternative means of inquiry are applied)	Skill Inv. Level Grade Score NY 0 LA 50 SA 60 IN 73 MA 80-100
()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA ()NY()LA()SA()IN()MA	FORM, FILLER, AND FLOW 508 Every element is essential 509 Key points build on each other. Early points provide a logical foundation for later points. 510 Connections between points are explained clearly and impactfully (this showcases your understanding of the topic) 511 Possible counter-points are acknowledged and refuted 512 Sources are constructively evaluated 513 References section is formatted as an annotated bibliography 514 No spelling, grammar, or other formatting errors  FEELING 515 Captivating to read (for outstanding: memorable as well)	