English First Peoples 11 (Mr. Kertes) Models and Frameworks

LEVELS OF ANALYSIS

METACOGNITION
LEVEL
How do I know?
REFLECT LEVEL
Why does it matter?
CONNECT LEVEL
How does it connect?

EXPLAIN LEVEL

How? Why?

A theory explains how or why.

A focusing question asks how or why.

The describe level answers a focusing question with a theory.

A thesis explains how (by) or why (because).

A good thesis is based on theory.

And good theory is based on Describe Level facts/ideas/logic. Models and systems-thinking help explain complex ideas.

DESCRIBE LEVEL

Who? What? Where? When? How many?

SYSTEMS THINKING

Boundaries	The boundaries set the limits of "what is the system". You set the
	boundaries when defining the system.
Components	A system is a bunch of parts (components) that work together and do
	more together than they would on their own. Components are at the
	parts of the system. (Sub-systems are systems within systems.)
Inputs	Inputs cross the boundary into the system and interact with the system
	and its parts.
Outputs	Outputs cross the boundaries out of the system.
Functions	A system performs a function. It does something or produces
	something.

FIVE Fs

Focus	Topic, Subtopic, Focusing Question, Thesis (Explain), Theme, Theory
Form	Text Features, Sections, Subsections, Paragraphs, Sentences
Filler	Describe, Explain, Connect, Reflect, Metacognition
	Ideas, Facts, Opinions, Quotes, Data, Stories, Examples
	Boundaries, Components, Inputs, Outputs, Functions
Flow	Roadmaps, Signposts, Transitions
Feeling	Topic, Subtopic, Focusing Question, Thesis (Explain), Theme, Theory

ELEMENTS OF WESTERN NARRATIVE

Characterization	The development of characters through the progression of the narrative (or the telling of it)	Filler
	Characters often have conflicting strengths and weaknesses	
Plot	Action across time (exposition, rising action, climax, falling action, denouement) (see three act structure below)	Form Flow Filler
Conflict	Conflict: Struggle between forces, conflict between characters, inner conflict (within characters), and conflict of action (plot) Resolution: More than the end of conflict but also the transformation that occurs through the resolution of conflict	Focus
Point of View	The perspective the story is told from (first person, third person limited, third person omniscient) (the narrator or storyteller)	Form
Setting	"Storyverse": Time and place of the story itself (can cross times and places), the era or age of the story Scenes and backdrops: Settings throughout various plot points	Filler
Theme	The moral, or point, of a narrative or the overarching ideas and emotions (or experiences/realities) explored through a narrative	Focus
Tone	The author's attitude toward a character (tone is also an element of style)	Feeling
Style	The unique voice of the author, how the author uses language (diction, voice, tone, sentence style, use of literary devices)	Feeling

LITERARY DEVICES

- allegory
- allusion
- cliffhanger
- foreshadowing
- irony, situational irony, and dramatic irony
- metaphor, simile, and analogy
- motif
- paradox
- personification
- satire
- sensory imagery
- suspense
- symbolism
- verisimilitude
- vignette

WESTERN NARRATIVE THREE ACT STRUCTURE

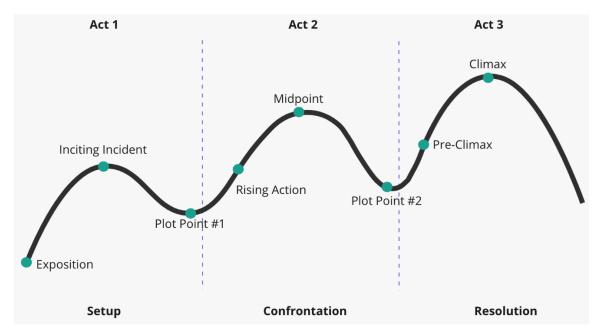


Image source: Celtx Help Center

SIX STAGES OF RESEARCH

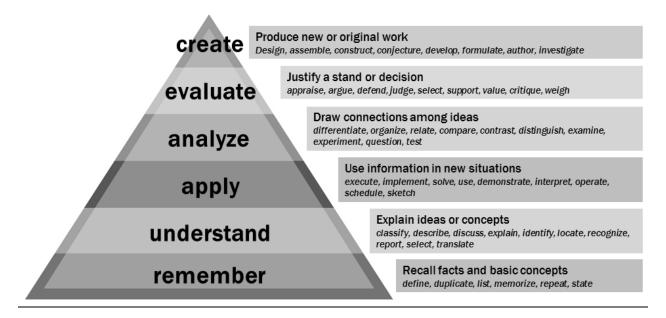
Wondering Stage	Journal, rough note, observation, question, connect, reflect, wander
Preparing Stage	Topic, subtopic, focusing question, theory, thesis, theme
	Organize sources and take detailed notes
Planning Stage	Thesis statement, main ideas, systems thinking, outline
Drafting Stage	Rough drafts, first draft
Revising Stage	Second draft (possibly other drafts), revision process
Publishing Stage	Edit and publish (format), submit for publication (more revision likely)

SIX STEP NARRATIVE WRITING PROCESS

#1: Develop the	Journal, rough note, observation, question, connect, reflect, wander as
Theme	you develop a theme
#2: Develop the	This is when you decide on point of view, setting (usually only the
Premise	storyverse at this point), main plot points, and lock in the theme
#3: Develop the	This is when you develop the main characters, focusing on their
Characters	strengths and weaknesses and their possible <i>relationships</i> to the conflict
#4: Develop the	Start with the conflict (internal to the main characters) and work from
Plot	there, you may have the entire plot planned out or you may just have a
	rough sense of the three acts (having a sense of the resolution can help)
#5: Play with Style	Start by putting your characters into situations and settings
#6: Write the	When are ready, start writing out the story (any order can work) one
Story	thing to keep in mind is that it's usually best to write an entire draft first,
	before you start revising and editing. Just do it!

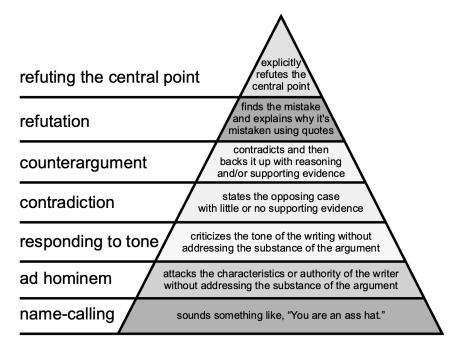
MODELS

Bloom's Taxonomy



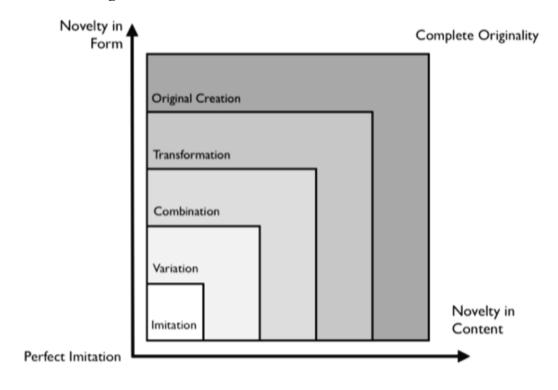
Source: Armstrong, P. (2010). Bloom's Taxonomy. Vanderbilt University Center for Teaching. Retrieved May 28, 2023 from https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/.

Graham's Hierarchy of Disagreement



Source: CreateDebate user 'Loudacris', Public domain, via Wikimedia Commons

Taxonomy of Creative Design



Author: Peter Nilsson

Zone of Proximal Development

