# English 9 (Mr. Kertes) Models and Frameworks

# LEVELS OF ANALYSIS

	METACOGNITION			
	LEVEL			
	How do I know?			
	<b>REFLECT LEVEL</b>			
	Why does it matter?			
	CONNECT LEVEL			
	How does it connect?			
EXPLAIN LEVEL				
	How? Why?			
A <u>theory</u> explains how or why.				
A focusing question asks how or why.				
The describe level answers a focusing question with a theory.				
A <u>thesis</u> explains how (by) or why (because).				
A good thesis is based on theory.				
And good theory is based on Describe Level facts/ideas/logic.				
Models and systems-thinking help explain complex ideas.				
DESCRIBE LEVEL				
Who	? What? Where? When? How me	any?		

# SYSTEMS THINKING

Boundaries	The boundaries set the limits of "what is the system". You set the	
	boundaries when defining the system.	
Components	A system is a bunch of parts (components) that work together and do	
	more together than they would on their own. Components are at the	
	parts of the system. (Sub-systems are systems within systems.)	
Inputs	Inputs cross the boundary into the system and interact with the system	
	and its parts.	
Outputs	Outputs cross the boundaries out of the system.	
Functions	A system performs a function. It does something or produces	
	something.	

## FIVE Fs

Focus	Topic, Subtopic, Focusing Question, Thesis (Explain), Theme, Theory
Form	Text Features, Sections, Subsections, Paragraphs, Sentences
Filler	Describe, Explain, Connect, Reflect, Metacognition
	Ideas, Facts, Opinions, Quotes, Data, Stories, Examples
	Boundaries, Components, Inputs, Outputs, Functions
Flow	Roadmaps, Signposts, Transitions
Feeling	Topic, Subtopic, Focusing Question, Thesis (Explain), Theme, Theory

## **ELEMENTS OF WESTERN NARRATIVE**

	<b>T</b> 111
	Filler
Characters often have conflicting strengths and weaknesses	
Action across time (exposition, rising action, climax, falling	Form
action, denouement) (see three act structure below)	Flow
	Filler
Conflict: Struggle between forces, conflict between	Focus
characters, inner conflict (within characters), and conflict of	
action (plot)	
<b>Resolution:</b> More than the end of conflict but also the	
transformation that occurs through the resolution of conflict	
The perspective the story is told from (first person, third	Form
person limited, third person omniscient) (the narrator or	
storyteller)	
"Storyverse": Time and place of the story itself (can cross	Filler
times and places), the era or age of the story	
Scenes and backdrops: Settings throughout various plot points	
The moral, or point, of a narrative or the overarching ideas and	Focus
emotions (or experiences/realities) explored through a	
narrative	
The author's attitude toward a character (tone is also an	Feeling
element of style)	
The unique voice of the author, how the author uses language	Feeling
(diction, voice, tone, sentence style, use of literary devices)	0
	action, denouement) (see three act structure below) <b>Conflict:</b> Struggle between forces, conflict between characters, inner conflict (within characters), and conflict of action (plot) <b>Resolution:</b> More than the end of conflict but also the transformation that occurs through the resolution of conflict The perspective the story is told from (first person, third person limited, third person omniscient) (the narrator or storyteller) <b>"Storyverse":</b> Time and place of the story itself (can cross times and places), the era or age of the story Scenes and backdrops: Settings throughout various plot points The moral, or point, of a narrative or the overarching ideas and emotions (or experiences/realities) explored through a narrative The author's attitude toward a character (tone is also an element of style) The unique voice of the author, how the author uses language

## LITERARY DEVICES

- allegory
- allusion
- cliffhanger
- foreshadowing
- irony, situational irony, and dramatic irony
- metaphor, simile, and analogy
- motif
- paradox
- personification
- satire
- sensory imagery
- suspense
- symbolism
- verisimilitude
- vignette

## WESTERN NARRATIVE THREE ACT STRUCTURE

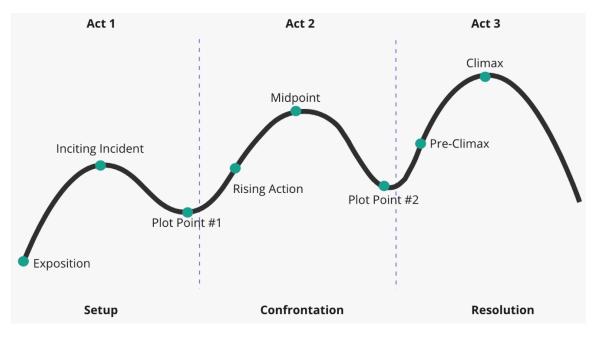


Image source: Celtx Help Center

#### SIX STAGES OF RESEARCH

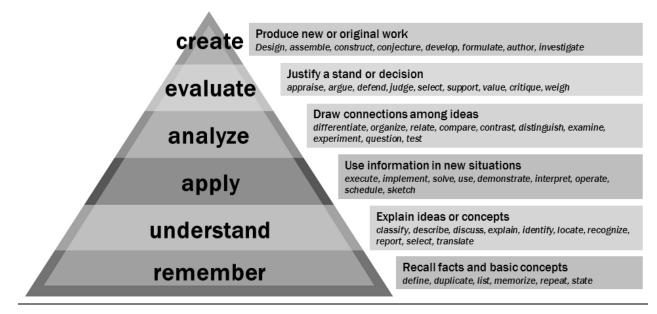
Wondering Stage	Journal, rough note, observation, question, connect, reflect, wander
Preparing Stage	Topic, subtopic, focusing question, theory, thesis, theme
	Organize sources and take detailed notes
Planning Stage	Thesis statement, main ideas, systems thinking, outline
Drafting Stage	Rough drafts, first draft
Revising Stage	Second draft (possibly other drafts), revision process
Publishing Stage	Edit and publish (format), submit for publication (more revision likely)

#### SIX STEP NARRATIVE WRITING PROCESS

<b>#1: Develop the</b>	Journal, rough note, observation, question, connect, reflect, wander as
Theme	you develop a theme
<b>#2: Develop the</b>	This is when you decide on point of view, setting (usually only the
Premise	storyverse at this point), main plot points, and lock in the theme
<b>#3: Develop the</b>	This is when you develop the main characters, focusing on their
Characters	strengths and weaknesses and their possible <i>relationships</i> to the conflict
#4: Develop the	Start with the conflict (internal to the main characters) and work from
Plot	there, you may have the entire plot planned out or you may just have a
	rough sense of the three acts (having a sense of the resolution can help)
<b>#5: Play with Style</b>	Start by putting your characters into situations and settings
<b>#6:</b> Write the	When are ready, start writing out the story (any order can work) one
Story	thing to keep in mind is that it's usually best to write an entire draft first,
	before you start revising and editing. Just do it!

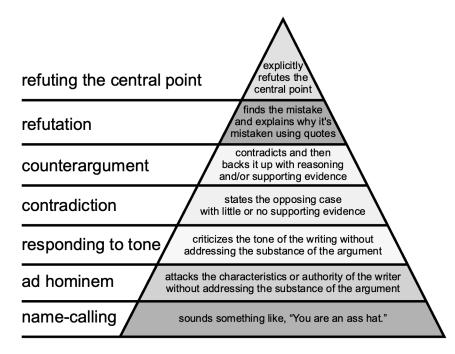
### **MODELS**

#### **Bloom's Taxonomy**



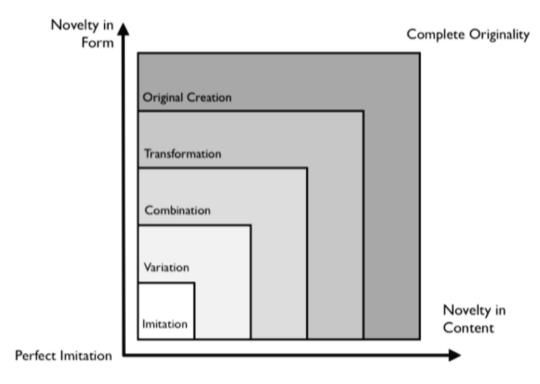
Source: Armstrong, P. (2010). Bloom's Taxonomy. Vanderbilt University Center for Teaching. Retrieved May 28, 2023 from https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/.

#### **Graham's Hierarchy of Disagreement**



Source: CreateDebate user 'Loudacris', Public domain, via Wikimedia Commons

## **Taxonomy of Creative Design**



Author: Peter Nilsson

## **Zone of Proximal Development**

