

Quiz #1 – Five Fs and Levels of Analysis

Answer the following questions on a separate sheet of lined paper. For lists, do not write as a complete sentence. For short answers, answer as a complete sentence and include the question in the answer. For long answers, answer as a paragraph and be sure to indent (and include a topic sentence, use the perfect paragraph format). Spelling is not marked. Neatness and correct formatting are required.

I. Approximate Level of Understanding

1. What are the Five Fs?
2. What are the Levels of Analysis (LOAs)?
3. Who developed the Five Fs and Levels of Analysis (LOAs)?
4. Why were the Five Fs and Levels of Analysis (LOAs) developed?
5. How were the Five Fs and Levels of Analysis (LOAs) developed?

II. Proficient Level of Understanding

(approximate + proficient)

6. What is a focusing question?
7. Why is the focusing question the most important part of the research process?
8. How do you develop a focusing question that leads to an interesting and well-written essay at the high school and college/university level?
9. Write three examples of focusing questions that are relevant to this course.

III. Sophisticated Level of Understanding

(approximate + proficient + sophisticated)

10. How does your essay's focusing question connect to the Five Fs?
11. How does essay's focusing question connect to the Levels of Analysis?

ANSWER KEY**I. Approximate Level of Understanding**

1. What are the Five Fs?
Focus
Form
Filler
Flow
Feeling

2. What are the Levels of Analysis (LOAs)?

Metacognition

Reflection

Connection

Explanation

Description

3. Who developed the Five Fs and Levels of Analysis (LOAs)?

Mr. Kertes and Mr. Budning developed the Five Fs and Levels of Analysis (LOAs).

4. Why were the Five Fs and Levels of Analysis (LOAs) developed?

The Five Fs and Levels of Analysis were developed to help students write high school and college/university level essays.

5. How were the Five Fs and Levels of Analysis (LOAs) developed?

The Five Fs and Levels of Analysis (LOAs) were developed by noticing common mistakes that many students made when writing high school level essays.

II. Proficient Level of Understanding

(*approximate + proficient*)

6. What is a focusing question?

A focusing question is a question that asks either *why* or *how*?

7. Why is the focusing question the most important part of the research process?

The point of research is to explain reality. This requires understanding reality, which starts with asking questions about reality. By asking the right kinds of questions, you will begin your research on the right track. A good question leads to a good paper.

8. How do you develop a focusing question that leads to an interesting and well-written essay at the high school and college/university level?

You start by asking *why* and *how* about something that seems interesting or important to you.

9. Write three examples of focusing questions that are relevant to this course.

- a. Why does Sherman Alexie include references to God and religion in his stories?
- b. Why does Sherman Alexie include jokes about white people in his stories?
- c. How does Sherman Alexie show tension and growth in the characters in his stories?

III. Sophisticated Level of Understanding

(*approximate + proficient + sophisticated*)

10. How does your essay's focusing question connect to the Five Fs?

11. How does essay's focusing question connect to the Levels of Analysis?