

English 9 Mid Term Exam Study Guide

Learning Story Test #1

1. Using all five Levels of Analysis, write a 5-paragraph learning story of the lesson on “The Giving Tree”. Your learning story must:
 - a. Describe the lesson. This should include who, what, where, and when. What should include all the steps of the lesson. List the cognitive tools and systems that you learned through this lesson.
 - b. Explain how the lesson helped you learn about the Focus Funnel.
 - c. Explain why the Focus Funnel helps you write an essay.
 - d. Connect your learning during this lesson to the Expository Essay assignment. This includes making connections between the story “The Giving Tree” and other texts (books, stories, essays, films) covered so far in the course.
 - e. Reflect on the value of the lesson. Connect this to the cognitive tools that you learned through this and other related lessons.
 - f. Explain how you know that you learned from this lesson. Explain how you know whether you met the learning targets for the lesson. Connect this to the developmental theories of Vygotsky and Bruner (ZPD and narratives of learning).

In-Class Writing Test #1

1. Write a 5-paragraph expository essay that relates to a theme (or connected topic of subtopic) common to the films *Romeo and Juliet*, *All Is True*, and *Shakespeare in Love*.
2. Before you can start this essay, you must view all three films. You can do this in-class (by attending), during a make up afternoon (most Mondays, be sure to schedule it with Mr. Kertes), or by viewing it home (parent/guardian note is required + a 5-paragraph handprinted summary of the film in your own words).
3. Work through the Six Stages of Writing by:
 - a. WONDERING Submitting rough notes and/or summary reflections of each (you can do this in advance). These must be handprinted and date stamped.
 - b. PREPARING Complete the focus sheet to identify your theme, topic, sub-topic, sources, focusing question, theory, thesis, and key ideas.
 - c. PLANNING Write an outline.
 - d. DRAFTING Write a first draft.
 - e. REVISING Re-vise the first draft.
4. Apply the other writing tools:
 - a. Five Fs
 - b. Levels of Analysis
 - c. Systems-Thinking

Key Concepts Test #1

1. Demonstrate:
 - a. Draw a Focus Funnel (complete, in the correct order)
2. Define:
 - a. Expository Essay
 - b. System
 - c. Theory
 - d. Thesis
 - e. Theme
 - f. Topic
 - g. Subtopic
 - h. Outline
 - i. Feature of Text
 - j. Paragraph
 - k. Section
 - l. Topic Section
 - m. Key Idea
 - n. Process
3. Describe and Explain:
 - a. Five Fs of Writing (list all, define all, list related tools for each, explain how and why to use)
 - b. Levels of Analysis (list all, define all, list related questions for each, explain how and why to use)
 - c. Six Stages of Writing (list all, define all, explain how and why to use)
 - d. System (list elements, define each element, explain how and why to use)
4. Connect:
 - a. Explain how you used the Five Fs so far this term.
 - b. Explain how you used the Levels of Analysis so far this term.
 - c. Explain how you used the Six Stages of Writing so far this term.
 - d. Explain how writing is a system for making thinking visible. Connect to the four subsystems of this system covered so far this term.
5. Reflect:
 - a. Explain the value of making writing visible.
 - b. Explain the value of theory.
 - c. Explain the value of systems-thinking, especially in terms of the writing process.