



Tyler Robinson
English 9 (2)
2-9

MT# 5 : Writing as a Process (part 1)

I Learning target

A. I understand how writing is both
a system to make thinking visible
and a process to make thinking
powerful (or useful to me and my
community).

II Learning outcome

A. I can use the writing process
to write 4 essays this term
to show me how writing can

help me do

what matters to me (improve my life and the life of my community).

III. Key ideas

A. System - A system is a bunch of parts that work together and do more together than they can do on their own.

B. Process - A process is a bunch of steps that are connected to achieving an outcome that is greater

than any one step could do on its own.

C. Rigour and systematic thinking -

Using constructive thinking to understand reality, going beyond the surface and getting to the point of "knowing" - understanding how and why something is as it is (truly) -- you cannot ever truly know but you can know well enough to understand how to respond, transform, use, and respect an aspect of reality (and that's really useful - it gives you power to achieve what you care about

D. Reading, writing, listening, speaking,
thinking — These processes
are all connected and
work in similar ways —
they overlap and in oral
traditions the power of
writing is embedded in
story telling, narrative, culture,
and ceremony (so too with
cultures that include writing
as a traditional form of
knowledge production and transmission —
oral communication is as
powerful — indeed more powerful —

than writing.

IV Writing as a system

A. The elements

1. Function: make thinking visible

2. Inputs: ideas, words, stories, connections, reflections, facts, data, beliefs, values, etc.

3. Outputs: clarity, theory, understanding, power

4. Components (include): Five Fs, Levels of Analysis, Six Stages of writing, Systems Thinking

V Writing as a process

A. Not a formula but
a process

B. The point (knowing) is
what matters (not the
process) — but you
have to the process
to get to the point

C. The process leads you
to the point

D. Seems too easy, too
simple (and it is ... but
not really) 😊

E. The process is the (S)

F. Six Stages of writing

1. Wondering Stage
2. Preparing Stage
3. Planning Stage
4. Drafting Stage
5. Revising Stage
6. Publishing Stage