

Mid Term Exam Overview
English 9

	Monday March 11	Tuesday March 12	Wednesday March 13	Thursday March 14	Friday March 15
Period 1/3	Test 1 Learning Story Test	Test 2 In-Class Writing Test	Test 2 In-Class Writing Test		Test 3 Key Concepts Test
Period 2	Test 1 Learning Story Test		Test 2 In-Class Writing Test	Test 2 In-Class Writing Test	Test 3 Key Concepts Test

1. You must complete all work due on or before March 4 to start the Mid Term Exam. This includes the expository essay.
2. There were two catch-up sessions offered last week for students to complete the essay and other work (March 5 and 7). Students can work on finishing incomplete or missing work during the Mid Term Exam week if they have work to do.
3. If you miss a portion of the test (due to missing work, such as by not having the expository essay finished, or due to an absence March 11-15) you can make-up the exam on the make-up days (see below).
4. The Mid Term Exam is required to provide sufficient evidence that you have at least demonstrated an initial level of understanding of the curricular competencies and concepts for the course.
5. This means that until you have at least attempted the Mid Term Exam (have attempted part 1, have attempted part 2, and have attempted part 3) your grade will be IE (insufficient evidence). If this applies to you, another Notice of IE will be emailed to parents and guardians on April 8. (A notice of IE was emailed home on March 4.)
6. The Notice of IE includes a description of the problem, supports in place, timeline for completion of work, and information about an opportunity for consultation.

Monday	Tuesday	Wednesday	Thursday	Friday
April 1 (No school)	April 2 Start textual analysis essay assignment.	April 3	April 4 Start textual analysis essay assignment.	April 5
April 8 Mid-Term Exam Make-Up (Homework Help) 3:15-5:15 PM <i>Informal Learning Update Emailed Home</i>	April 9	April 10	April 11	April 12
April 15 Student Led Conferences 5-9 PM	April 16 Student Led Conferences 3-6 PM	April 17 Student Led Conferences 5-9 PM	April 18 Student Led Conferences 5-9 PM	April 19 (No school) Student Led Conferences 3-6 PM
April 22 Make-Up Day (no regular classes) <i>Last day to submit work before grades are entered at 3:15 PM.</i>	Start of 2nd Term			

Mid-Term Exam

Test 1 (1 class period)

- **Section 1: Closed Note, Closed Book**
 - Describe and explain basic concepts on writing as a system for making thinking visible.
- **Section 2: Open Book**
 - Summarize and analyze articles on writing as a system for making thinking visible.
- **Section 3: Open Note (1 sheet pink paper)**
 - List the writing subsystems and the cognitive tools (components) for each subsystem.

Test 2 (3 class periods)

- **Section 1: Closed Note, Closed Book**
 - Review the writing process.
 - Review the cognitive tools for writing (components of the system for writing).
- **Section 2: Open Book, Open Note (1 sheet pink paper)**
 - Write an expository essay using the tools, models, frameworks, and systems provided.
 - The essay is about a theme or topic common to the films *Romeo and Juliet*, *All Is True*, and *Shakespeare in Love*.

Test 3 (1 class period)

- **Section 1: Closed Note, Closed Book**
 - Describe and explain basic concepts on writing as a system for making thinking visible.
 - Define key terms of the course.
 - Connect your work (the essays you wrote and texts you read) to the tools, models, frameworks, and systems provided.