

English First Peoples + Writing 11 Informal Progress Reports (1-5)

Mr. Kertes

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Student Name: _____

Term/Year: _____

IE/F 15, 25, or 49	50-100 = Passing = On Track to Graduation			
	50+ = High School Level of Analysis		70+ = Pre-University Level of Analysis	
	C- 50 or 55	C-, C or C+ 59, 60, 65, or 69	C+, B or A 72, 75, 80, or 86	A 90+
Insufficient Evidence Is Demonstrated (IE until End of Term)	High School Level (at Minimal Quality) <i>Includes 50 Plan... Only Attempted What's Required</i>	High School Level (at Minimal, Satisfactory, or Good Quality)	Pre-University Level (at Good, Very Good or Excellent Quality)	Pre-University Level (at Outstanding Quality)
GRADING CRITERIA				
(1) One or more major assignment is missing or incomplete (2) One or more quiz, test, or exam is missing or incomplete (3) Less than 50% of homework is at least attempted (4) Concepts or skills have not been demonstrated 15 = No (or almost no) work is completed (due to every low attendance and/or non-participation) 25 = Attends and participates, making some progress, possibly on track 49 = Missing only a few assignments/assessments	(1) Work reflects high level of analysis and high school reading and writing skills (by this report) (2) All major assignments are at least attempted at minimally acceptable quality or higher (3) All quizzes, tests, and exams are at least attempted at 50 or higher (4) More than 50% of homework is at least attempted (5) Most important skills and concepts have been demonstrated	(1) Work reflects high school level of analysis and high school reading and writing skills (by this report) (2) All major assignments are completed at minimally acceptable quality or higher (3) All quizzes, tests, and exams are completed at 50 or higher (by this report) (4) All homework is completed (correctly) (5) All work is at least minimally acceptable quality and key concepts/skills are learned (theory is approximated)	(1) Work reflects pre-university level of analysis and pre-university reading and writing skills (in-depth and systematic thinking) (by this report) (2) All major assignments completed at good quality or higher (can redo) (3) All quizzes, tests, and exams are completed at 70 or higher (by this report) (4) All homework is completed (correctly) (5) All work is at least good quality and all concepts/skills are learned (rigorous, systematic, reading, theory is applied)	(1) Work reflects pre-university level of analysis and pre-university reading and writing skills (in-depth and systematic thinking) (by the end) (2) All major assignments completed at outstanding quality (can redo) (3) All quizzes, tests, and exams are completed at 90 or higher (by the end) (4) All homework is completed (correctly) (5) All work is outstanding quality and all concepts/skills are learned (rigorous, reading, systematic, original, models used, theoretical)

	Report #1	Report #2	Report #3	Report #4	Report #5
Date					
Current Grade	(-) A (90+)	(-) A (90+)	(-) A (90+)	(-) A (90+)	() A (90+)
	(-) A (86)	(-) A (86)	() A (86)	() A (86)	() A (86)
	(-) B (80)	(-) B (80)	() B (80)	() B (80)	() B (80)
	(-) B (75)	() B (75)	() B (75)	() B (75)	() B (75)
	() C+ (72)	() C+ (72)	() C+ (72)	() C+ (72)	() C+ (72)
	() C+ (69)	() C+ (69)	() C+ (69)	() C+ (69)	() C+ (69)
	() C (65)	() C (65)	() C (65)	() C (65)	() C (65)
	() C (60)	() C (60)	() C (60)	() C (60)	() C (60)
	() C- (59)	() C- (59)	() C- (59)	() C- (59)	() C- (59)
	() C- (55)	() C- (55)	() C- (55)	() C- (55)	() C- (55)
() C- (50)	() C- (50)	() C- (50)	() C- (50)	() C- (50)	
() IE/F (49)	() IE/F (49)	() IE/F (49)	() IE/F (49)	() IE/F (49)	
() IE/F (25)	() IE/F (25)	() IE/F (25)	() IE/F (25)	() IE/F (25)	
() IE/F (15)	() IE/F (15)	() IE/F (15)	() IE/F (15)	() IE/F (15)	
Completed Work	() HW to date () Quiz #1 () Quiz #2 () Quiz #3 () Essay #1 () Unit I Test	() HW to date () Quiz #4 () Midterm () Learning Story Test 1	() Student Led Conference () HW to date () Quiz #5 () Quiz #6 () Quiz #7 () Essay #2 () Unit II Test () Key Concepts Test () Learning Story Test 2	() HW all () Presentation () Key Concepts Summary Test	() Final Exam () Learning Story Test 3
() = Missing or Incomplete					
(\) = Attempted but not completed					
(X) = Completed					

- **Timeline for Completion:** All work is due before 3:01 PM on January 27 (Make Up Day).
- **Opportunity for Consultation:** Contact Mr. Kertes at tomkertes@sd52.bc.ca or 778-884-5343.