

# Week 1 Quick Quiz

Name: \_\_\_\_\_ Portfolio Folder: \_\_\_\_\_

Date of Attempt: \_\_\_\_\_

( ) Notes are attached \_\_\_\_\_

**Define the following terms (use exact wording as covered in class):**

## **Theory**


## **Thesis**


## System


## Lev Vygotsky


## Label Each Chart

- Levels of Analysis
- Five Fs
- Elements of a System
- Zone of Proximal Development

--

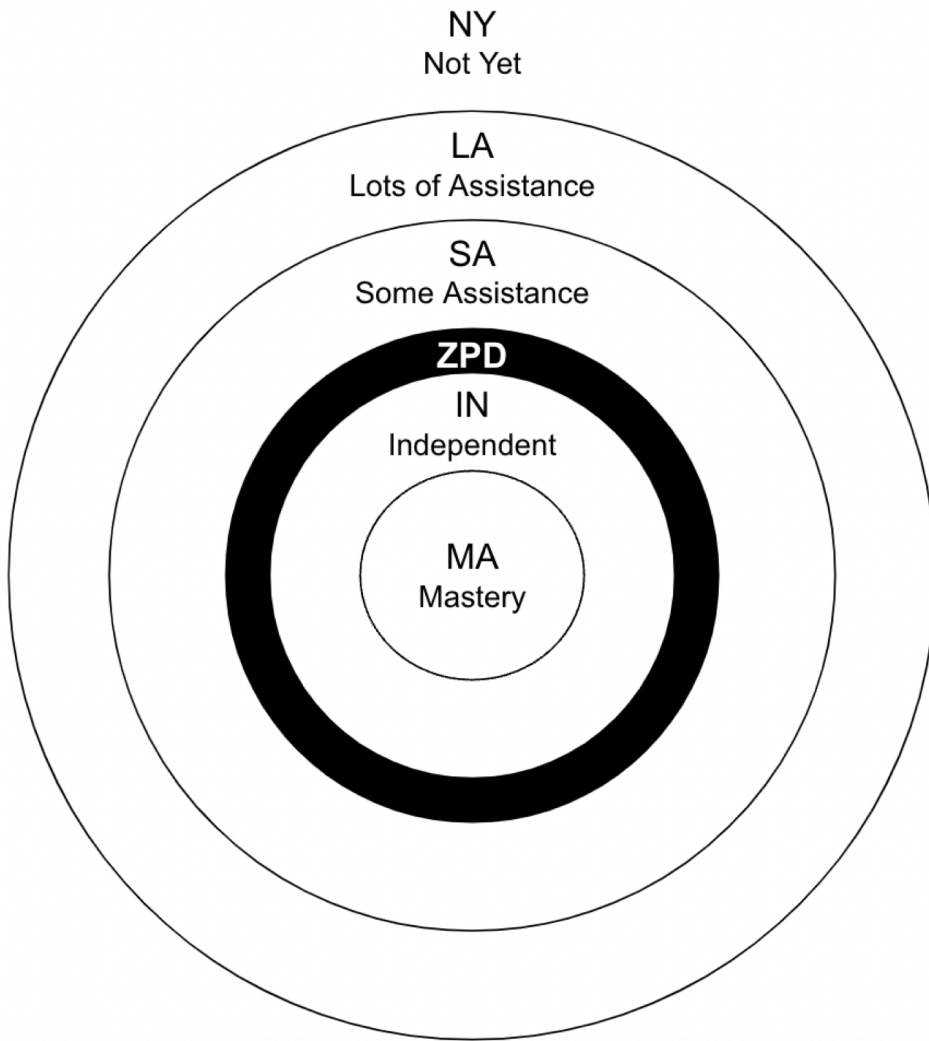
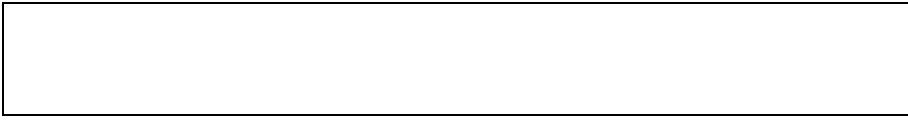
<b>Focus</b>	Topic, Subtopic, Focusing Question, Thesis (Explain), Theme, Theory
<b>Form</b>	Text Features, Sections, Subsections, Paragraphs, Sentences
<b>Filler</b>	Describe, Explain, Connect, Reflect, Metacognition Ideas, Facts, Opinions, Quotes, Data, Stories, Examples Boundaries, Components, Inputs, Outputs, Functions
<b>Flow</b>	Roadmaps, Signposts, Transitions
<b>Feeling</b>	Connect, Reflect

--

<b>METACOGNITION LEVEL</b> <i>How do I know?</i>
<b>REFLECT LEVEL</b> <i>Why does it matter?</i>
<b>CONNECT LEVEL</b> <i>How does it connect?</i>

**EXPLAIN LEVEL**  
*How? Why?*  
A theory explains how or why.  
A focusing question asks how or why.  
The describe level answers a focusing question with a theory.  
A thesis explains how (*by*) or why (*because*).  
A good thesis is based on theory.  
And good theory is based on Describe Level facts/ideas/logic.  
Models and systems-thinking help explain complex ideas.

<b>DESCRIBE LEVEL</b> <i>Who? What? Where? When? How many?</i>
---



1. Components
2. Boundary
3. Inputs
4. Outputs
5. Function